



Dehesa Charter School
Shaping the Future... One Student at a Time

8th Grade Personalized Learning Plan

Student Name: _____ Student Number: _____

EF Name: _____ EF Number: _____ Year: _____ Fall/Spring

This document serves as a basis for the above student assignments, activities, assessments, and material requests. The student will complete goals appropriate for grade level standards. Please consult with your teacher in choosing and checking off the agreed standards to be met.

_____ **English**

Reading: Identify events that advance a plot, understand internal conflict and universal themes
Analyze a work of literature showing how it reflects the heritage, traditions and attitudes and beliefs of its author
Find differences and similarities between texts and summarize both

Writing: Continue development of paragraph writing including biographies, interpretation of literature, research reports with evidence, persuasive compositions, and business letters
Write with a controlling impression, well supported conclusion, effective transitions, parallel thesis, support a thesis with analogies, quotations, & comparisons
Edit for awkward construction, redundancy, punctuation & capitalization including the apostrophe, comma in introduction, semicolon with list, first word in a quote, letter parts, proper nouns, title of people, and identify misspellings

_____ **Mathematics**

Algebra: Use the arithmetic properties of subsets of integers and rational, irrational, and real numbers, including closure properties for the four basic arithmetic operations.
Solve equations and inequalities involving absolute values.
Simplify expressions before solving linear equations and inequalities in one variable
Graph a linear equation and compute the x- and y- intercepts
Solve a system of two linear equations in two variables algebraically and are able to interpret the answer graphically.
Solve a system of two linear inequalities in two variables and to sketch the solution sets.
Determine the domain of independent variables and the range of dependent variables defined by a graph, a set of ordered pairs, or a symbolic expression.
Use the quadratic formula to find the roots of a second-degree polynomial and to solve quadratic equations.

_____ **Physical Science**

Motion/Forces: Know position, time, motion, distance, speed, direction, velocity, force, direction, magnitude, change in motion, friction, and gravity

Matter: Know the structure of the atom, compounds, atoms and molecules, state of matter, molecular motion, periodic table of elements

Chemistry: Know reactant atoms and molecules, conservation of matter, chemical reactions, acids and bases, classifying substances, proton & neutrons, and properties of matter

Investigation: Plan and conduct a scientific investigation to test a hypothesis, distinguish between variable and controlled parameters in a test, and distinguish between linear and nonlinear relationships on a graph of data

_____ **US History/Geography (Growth & Conflict)**

Building Foundations: Know and discuss the ideas of the Great Awakening, philosophy of the new American government, the significance of the English Bill of Rights, the Mayflower Compact, the *Federalists Papers*, and Jefferson's Statute for Religious Freedom

Aspirations & Ideals: Describe the country's physical landscapes, political divisions, and territorial expansion during the terms of the first four presidents
Discuss daily life, including traditions in art, music, and literature of early national America

American People: Discuss the influence of industrialization and technological developments on America, the reasons for the wave of immigration from Northern Europe, the lives of black Americans who

- gained freedom in the North, trace the development of the American education systems, examine the women's suffrage movement, and know the divergent paths of the American people in the West from 1800 to the mid 1800's and the challenges they faced
- Slavery & Civil War: Know the early and steady attempts to abolish slavery and to realize the ideals of the Declaration of Independence, describe the leaders of the movement, the significance of the Northwest Ordinance, in the banning of slavery in the new states north of the Ohio River, and discuss Abraham Lincoln's presidency and his significant speeches
- Reconstruction: List the original aims of Reconstruction and describe its effects on the political and social structures of different regions
- Understand the Freedmen's Bureau, Jim Crow laws, the rise of the Ku Klux Klan, the 13th, 14th, and 15th Amendments, trace patterns of agricultural and industrial development, explain how state and federal governments encouraged business expansion, examine the location and effects of urbanization, renewed immigration, and industrialization, discuss child labor, working conditions, and laissez-faire policies toward big business

_____ **Physical Education**

- Movement: Differentiate between health related and skill related fitness tests
Assess personal fitness, compare to a health related fitness standard, and set goals
- Self Image: Understand growth alters mechanical performance, develop skills needed to reduce stress
Derive personal satisfaction from exercise and activity
- Social Image: Identify and apply criteria for successful team participation, share leadership roles
Develop a personal code of ethics that leads to responsible decisions and good sportsmanship

Choose one from the following Required Electives and attach an addendum

- _____ Health/
Family Living: This would include drug awareness, sex education, and life skills
- _____ Technology: This includes computers and other instruments of technology
- _____ Visual &
Performing Arts: This would include art, music, dance, and/or theater
- _____ Foreign
Language: This would include Spanish, French, German, Latin, or other _____
- _____ Industrial Arts: This would include metal shop, auto shop, and/or wood shop
- _____ Vocational
Studies: This would include fashion design, journalism, and/or mechanical drawing
- _____ Personal
Finance:

I agree to use curriculum and support activities that will help my student reach the above standards based goals for each subject area.

_____ Please check and attach an addendum if any additions or revisions are to be made to the above agreed upon subject areas.

Parent/Guardian Signature

Date

Student Signature

Date

Educational Facilitator Signature

Date